



على مدينة أربد

**"The Structur power in Jordanion
family an applied study in Irbid"**

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قرار لجنة المناقشة

إعداد

رشا نداء الزبون

بكالوريوس خدمة اجتماعية، جامعة البلقاء التطبيقية - ٢٠١٠

قدمت هذه الرسالة استكمالاً لمتطلبات الحصول على درجة الماجستير في كلية الآداب

تخصص علم الاجتماع في جامعة اليرموك، إربد، الأردن

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تاريخ مناقشة الرسالة

٢٠١٤ / ٣ / ١٢

إلى من كلله الله بالهيبة والوقار .. إلى من علمني العطاء بدون انتظار ..
إلى من أحمل أسمه بكل افتخار .. أرجو من الله أن يمد في عمرك لتري
ثماراً قد حان قطافها بعد طول انتظار وستبقى كلماتك نجوم أهدي بها
اليوم وفي الغد وإلى الأبد..

والدي العزيز

إلى ملاكي في الحياة .. إلى معنى الحب وإلى معنى الحنان والتفاني .. إلى
بسمة الحياة وسر الوجود
إلى من كان دعائها سر نجاحي وحنانها بلسم جراحي إلى أغلى الحبايب
والدتي الحبيبة

إلى من شاركوني الجهد وبثوا في ألامل إلى القوة في الضعف وبهم تشرق
الحياة

أخواني وأخواتي ..

.. إلى من تحلو بالإخاء وتميزوا بالوفاء والعطاء إلى ينابيع الصدق
الصافي إلى من معهم سعدت وفي دروب الحياة الحلوة والحزينة سرت إلى
من كانوا معي على طريق النجاح

زملائي وزميلاتي

الشكر والتقدير

قال تعالى (رب أوزعني أن أشكر نعمتك التي أنعمت علي وعلى والدي وأن أعمل صالحا

ترضاه وأدخلني برحمتك في عبادك الصالحين) سورة النمل: ١٩

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Abstract

Al-zboun, Rasha Na'da. "The Structure power in Jordanian family an applied study in Irbid". Master thesis. Yarmouk university. 2014. (Supervisor: dr.Fahmia ghazwi).

This study aimed to show the power result structure of the Jordanian family through distribution roles, decision-making and managing and solving family conflicts. The study's sample which was chosen using the sample intentionality method-divided as one hundred and fifty three husband and one hundred and ninety-three wife-consists of three hundred and forty-five a husband and a wife from Irbid city (al Hai-al Sharq, al Hai-ganbe and Hai al-Turkman). The research used the questionnaire tool for the study to reach her purposes. The study showed that through the decision and the subjects which are discussed between the husband and the wife that there is combination in the power between the couple also the study showed that distribution of roles is practiced according to the structure and the traditional roles of the husband and the wife, without any combination in housework. The study showed that making decisions is based on giving opinions and combination between the husband and the wife. In addition to that couples follow the method of dialogue and discussion in solving the family conflicts. The study showed that according to the effect of the demographic variables on the structure of power inside the family at the level (0.05) that there are differences with statistical indications in the point (the center of power inside the family go back to the variables (the gender, the income, the number of house being inside the home) but these aren't differences according to the variables (the age, the age scientific qualification, the job, the number of family member or the duration of marriage) also the study showed that there aren't differences with statistical indication in the point (the distribution of roles inside the family go back to the variable (the number of the family members) also there aren't differences with statistical indication according to the variables (the age, the scientific qualification, the family income, the number of the family, the number of the house being inside the home) the study showed that there are differences in the point (making decisions inside the family) go back to the variable (the gender) but there aren't differences with statistical indication according to the variables (the age, the scientific qualification, the family income, the number of the family members, the number of hours inside the home, the length of marriage) the study showed that there are differences in the point (managing family conflicts) go back to the variable (the scientific qualification) but there are differences according to the variables (the gender, the age, the family income, the number of the family members, the number of the hours being inside the home).

Key words: power structure, managing family conflict, making - decision, the family.

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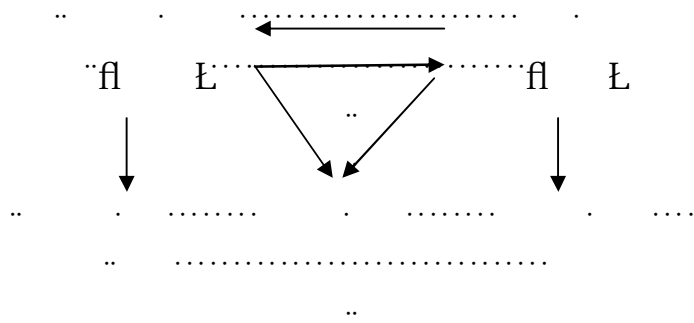
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اللامنهجية، (الزغل، ٢٠٠٣: ٩٩) إن لهذه التحولات التي شهدتها المجتمع الأردني الأثر المهم

على أفراد مجتمعه ذكوراً وإناثاً، وكان الرجال هم المستفيدون

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٢. Social role theory

١. Social role theory is a theory of gender development that focuses on the roles that men and women play in society.

٢. It was developed by Talcott Parsons and Robert B. Stoller in the 1950s and 1960s.

٣. The theory suggests that gender roles are learned from childhood through socialization.

٤. According to the theory, men are socialized to be masculine and women are socialized to be feminine.

٥. The theory also suggests that gender roles are influenced by cultural and social norms.

٦. Social role theory has been used to explain gender inequality and the gender gap in pay.

٧. It has also been used to explain the gender gap in leadership and political participation.

٨. The theory has been criticized for being too simplistic and for ignoring individual differences.

٩. Status and Position are two concepts that are related to social role theory.

١٠. Status refers to the social position of an individual, while Position refers to the role that an individual plays in society.

١١. The theory suggests that status and position are learned from childhood through socialization.

١٢. According to the theory, men are socialized to have a high status and women are socialized to have a low status.

١٣. The theory also suggests that status and position are influenced by cultural and social norms.

١٤. The theory has been used to explain gender inequality and the gender gap in pay.

١٥. It has also been used to explain the gender gap in leadership and political participation.

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.....نتخذ القرار لنحقق أمراً نريده في حياتنا، أو لنخرج من مشكلة تواجهنا. وهناك

قرارات لا تؤثر كثيراً كاختيار وجبة الغداء أو الذهاب لبعض الأصدقاء. فالقرارات تتفاوت في

درجتها وخطورتها ولهذا لا بد أن تكون هناك آلية صحيحة يستخدمها المرء في اتخاذ القرارات

وخصوصاً القرارات المصيرية التي يترتب عليها تغيير مواقف وبناء حياة.

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...	Ù	..
...	éi	1.10607	3.2917	... " ... Ù	é
...	î	.84789	3.8438	... " ...	ê
...	ée	.96298	3.5677	Õ Õ Õ Õ Õ Õ ... "	ë
...	êe	1.09635	3.4531	Õ Õ ... "	ì
...	ï	.96287	3.7969	Õ Õ ... "	í
...	é	.87124	4.2604	... "	î
...	ë	1.00608	4.1719	Õ Õ Õ Õ Õ Õ ... "	ï
...	í	.82167	4.0156	... " Ù	ð
...	ñ	1.06157	3.7135	Õ Õ Ù ... "	ñ
...	éi	1.22944	2.8906	Õ Õ Õ Õ ... "	èè
...	ée	1.14939	3.3281	ÙÕ ... " Ù	ée
...	ëi	1.09177	2.5417	Õ ... "	êe
...	èè	.95532	3.5937	... "	èè

...	Ù	..
...	ĩ	.90283	4.0261	... " ... Ù	é
...	î	.71587	4.0261	... " ...	ê
...	ð	.86219	3.9935	Õ Õ Õ Ù Õ Õ ... "	ë
...	ée	1.10075	3.5229	Õ Õ ... "	ì
...	èè	.99136	3.8693	Õ Õ ... "	í
...	é	.71581	4.4510	... "	î
...	ï	1.01820	4.1699	Õ Õ Õ Õ Õ Õ ... "	ï
...	í	.73173	4.1307	... " Ù	ð
...	ée	.90097	3.8693	Õ Õ Ù ... "	ñ
...	éí	1.22983	2.9150	Õ Õ Õ Õ ... "	èè
...	èì	1.21664	3.0065	ÙÕ ... " Ù	ée
...	ëï	1.18622	2.7843	Õ ... "	êè
...	èè	.91249	3.6928	... "	èè

...	ê	.61269	4.4118	$\begin{matrix} \cdot & \tilde{O} & \cdot & \tilde{O} & \cdot & \tilde{O} & \cdot \\ & & & & & & \\ & & & & & & \end{matrix}$	ê
...	ë	.78218	4.2288	$\begin{matrix} \cdot & \tilde{O} & \cdot & & \cdot & & \cdot \\ & & & & & & \\ \cdot & & \cdot & & \cdot & & \cdot \\ & & & & & & \\ & & & & & & \end{matrix}$	é
...	ñ	1.93809	3.9804	$\begin{matrix} \cdot & \tilde{O} & \cdot & & \cdot & & \cdot \\ & & & & & & \\ & & & & & & \end{matrix}$	ê
...	ê	1.29299	2.8627	$\begin{matrix} \cdot & \tilde{O} & \cdot & & \cdot & \cdot & \cdot \\ & & & & & & \\ & & & & & & \end{matrix}$	ê
...		.39120	3.7612	$\begin{matrix} & & & & & & \\ & & & & & & \\ & & & & & & \end{matrix}$	

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..
..è	,749	4,26è	..
..í	1,04	4,01é	..
..î	,954	3,93ê	..
..ë	,786	4,13ë	..
..ï	,934	3,88î	..
..ð	,933	3,84í	..
..é	,802	4,23î	..

. fēēL ·Ù
 fl ẓēi ʿēzōi L
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"أغاضى عن بعض التصرفات تجنباً
 fēzēēL fēzōi L للمشاكل"
 "
 " ·Ù
 ·Ù
 كما يتبع

		,572	3,37	54	èççç	
çž è	T = 0.24	,566	3,44	232	Ø	Ø
		,502	3,42	113	Ø	
çž î	T = 0.28	,547	3,44	260	í Ø	í
		,544	3,42	85	í	
çžèì	T = 2.44	,469	3,54	104	èç Ø	Ø
		,570	3,39	241	èç	
çžèî	F = 1.86	,542	3,60	27	Ø	
		,665	3,52	52	ê	
		,550	3,46	64	î ê	
		,506	3,38	202	î	

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[illegible]

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çžç	T = -0.84	,519	3,90	153
		,486	3,95	192
çžî	F = 1.70	,591	3,76	7	èð! Ø	...
		,539	4,02	95	éð! éç	...
		,507	3,91	107	êð! êç	...
		,459	3,89	136	ëç	...
çžè	F = 1.56	,468	3,97	105	Ø	Ø
		,494	3,94	166
		,554	3,84	74
çžë	F = 1.86	,495	4,05	50	Ø	Ø
		,522	3,94	176	éðð	...
		,401	3,88	65	! êçç	...
		,528	3,84	54	! î çç	...
					ððð	...
					èççç	...
çžî	T = -.711	,492	3,92	232	Ø	Ø
		,520	3,96	113	Ø	...
çžê	T = 2.33	,495	3,96	260	î! Ø	...
		,505	3,82	85

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çžçé	T = 3.19	,391	3,76	153
		,414	3,62	192	...	
çžì	F = 0.12	,479	3,63	7	èð ∅	...
		,479	3,69	95	éð! éç	
		,418	3,69	107	èð! êç	
		,345	3,67	136	ëç	
çžð	F = 1.21	,353	3,68	105	∅	∅
		,438	3,71	166		
		,415	3,62	74		
çžê	F = 1.19	,451	3,80	50	éðð ∅	∅
		,407	3,67	176	í ðð! êçç	
		,335	3,64	65	ððð! î çç	
		,437	3,64	54	èççç	
çž è	T = 0.38	,414	3,68	232	∅	∅
		,404	3,67	113	∅	
çžé	T = 1.41	,400	3,70	260	í ∅	
		,435	3,62	85	í	
çžë	T = 0.96	,371	3,71	104	èç ∅	∅

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„řeží lák“

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ملحق رقم (١)

جدول يبين أسماء السادة الكرام المحكمون للاستبانة المتعلقة بالدراسة

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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 $\cdot \text{""}\dot{\bar{U}} \quad \cdot$ [illegible]
$$\cdot \tilde{O} \cdot \tilde{O} \cdot \tilde{O} \quad \cdot \quad \cdot \quad \cdot \tilde{U} \quad \cdot \quad \cdot \quad \cdot \quad \cdot \quad \cdot \quad \cdot$$

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.....f.....L.....!é

ff L 29!20' ff L 19' Ù !ê

$$\frac{1}{2} \cdot 40 = 20 \quad \frac{1}{2} \cdot 39 = 19.5$$

$\Gamma \vdash L$ $\Gamma \vdash LU$ $\Gamma \vdash \emptyset$! e

.....flL.....

fi L i ñ! èè fi L êñ Ù Ø ! è

ff L éèèè · · · · · ff L ññññ! i èè · · · · ·

$$\cdots \mathfrak{A} \cdots \mathfrak{L}\mathfrak{U} \cdots \mathfrak{A} \cdots \mathfrak{U} \cdots \emptyset \cdots \mathfrak{I}$$
[illegible]

..... \emptyset $\hat{1}$

$$\overline{f} \cdots L \quad \cdots \overline{f} \cdots L \quad : \quad \cdot \quad ! \tilde{n}$$

fl L è fl L Ù ! i

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